Science Lesson Plans for Mrs. Dean Ch 4 Plants & Animals Living Together

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 97. 2. Discuss (12) voc. words pgs 98-99 3. Students will participate in an open discussion about How Plants & Animals Interact. 4. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder 5. At the end, teacher will conclude by reading over sticky notes from open discussion about Interaction Between Plants and Animals.

\*\*Voc. Folders are due Wednesday\*\*

Materials: textbook, colors, Science Voc. Folder, post it notes

Tuesday: Objective- TSW- understands that energy is transferred to living organisms through the food they eat

1. Read You Are There! Chorally pg 102. 2. Turn & Talk Topic: How do living things get energy? & write about it on post it note to apply to board. 2. Read/discuss Lesson 1 How do living things interact? Pgs 103-105 together. 3. Students will work together to answer wkbk pg 37. 4. Read/discuss Lesson 2 How do living things get energy? pgs 106-109 5.Students will complete wkbk pg 37A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 2 to find the answers. 5. Turn in wkbk pg 37A when complete. 6. Students may work on Vocabulary Folders if time is remaining.

\*\* Teacher will pass out Ch 4 Study Guide for Test on Friday; study guides are due back on Friday……Voc. Folders are due tomorrow\*\*

Materials: textbook, workbook pg 37A

Wednesday: Objective- TSW- understands that plants & animals share & compete for limited resources such as oxygen, water, food, & space.

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- Competition Among Living Things - Students are to list thoughts/ideas about topic on post it note & place on board; & students may complete wkbk pg 38 together after 2-4 min. teacher will go over agree/disagree answers. 3. Read/discuss Lesson 3 How do living things compete? pgs 110-113 together. 4. Students will complete wkbk pg 38A with the help from the teacher to check students understanding of looking back for answers. 5. Turn in wkbk pg 38A. 6. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.6. Read/discuss Lesson 4 How do environments change? pgs 114-119 together.

Materials: textbook; post it notes; wkbk pg 38A

Thursday: Objective- TSW know that people need clean air & water to survive; know the human body is made up of systems with structures & functions that are related

1.Turn & Talk Topic: If stranded on an island what would you need to survive & how would you get it? List ideas on post it note to apply to the board & students will answer wkbk pg 41 together (2-4 min.) 2. Teacher will go over agree/disagree answers. 3. Read/discuss Lesson 5 What is a healthy environment for people? pgs 120-123. 4. Have students complete the Quick Activity~ refer to TE pg 124 to intro Lesson 6. 5.Read/discuss Lesson 6 How can people stay healthy? pgs 124-127.Students will complete wkbk pg 41A with the help from the teacher to insure that they are looking back for answers. 5. Turn in wkbk pg 41A. 6. Teacher will conclude the lesson by discussing the post it notes from the Turn & Talk Topic.

Materials: post it notes; textbook; wkbk pg 41A

Friday: Objective- TSW complete a multiple choice assessment of Ch 4; create a trifold of healthy living

1.Turn in Ch 4 Study Guide 2. Complete Ch 4 Test 3. Create a trifold of Healthy Living using words & colorful illustrations for Morning, Noon, & Evening~ include foods, exercise, sleep times, healthy habits, etc.

Materials: Ch 4 Test; white paper; colors